



QM Information

City Colleges of Chicago
June 18, 2021



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INNOVATE 2021: **Blended Learning in Adult Education**

**Quality Matters License and the use of the QM Rubric
in Blended Learning Adult Education Courses**

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Agenda



1. What is Quality Matters and why does quality matter?
2. Overview of one experience with QM standards - self review.
3. Jim Snyder (QM representative) presents benefits and workshops available to members.

What is Quality?

- More than average
- Better than “good enough”
- 85% level
- Research supported best practices
- Progress, not perfection



Helping you deliver on your online promise

qualitymatters.org

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General Standards

1. Course Overview and Introduction
2. Learning Objectives (Competencies)
3. Assessment and Measurement
4. Instructional Materials
5. Learning Activities and Learner Interaction
6. Course Technology
7. Learner Support
8. Accessibility and Usability



Self-Review Access included in QM Membership

Edit Self-Review

You may edit self-review input at any time. Once all of the standards have been completed and saved, you may View Self-Review results or email Self-Review results from the My Self-Reviews area.

Warning: Be certain to not have multiple browser tabs/windows open for the same Edit Self-Review page. This may result in entries made in one to be written over by entries saved in the other. QM is seeing reviewers lose work as a result of this practice. Please use the Preview option to view the saved self-review worksheet in its entirety.

If you get logged out of the system due to inactivity, you will see a banner at the top of the page. You must select "log in" from the banner before being able to save any additional content input while logged out of the CRMS.

Review Title:

Foundations In English FS93 Section PRSL Spring 2021

Worksheet Progress: 12% Complete

(5 / 42)

Preview

Save Self-Review

Rubric: The Quality Matters Higher Education Rubric, Sixth Edition

GS 1

GS 2

GS 3

GS 4

GS 5

GS 6

GS 7

GS 8

General Standard 1: Course Overview and Introduction: The overall design of the course is made clear to the learner at the beginning of the course.

Review of Standard 1.1

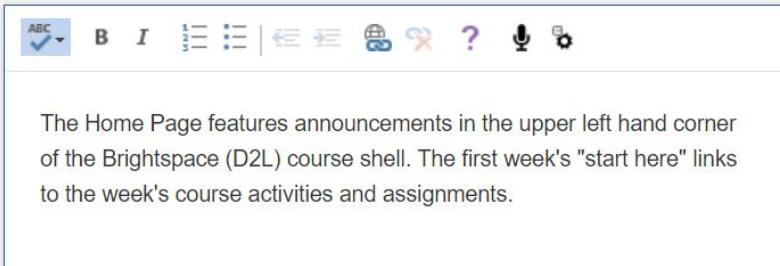
STANDARD 1.1 - (3 Points)

1.1 Instructions make clear how to get started and where to find various course components.

Met

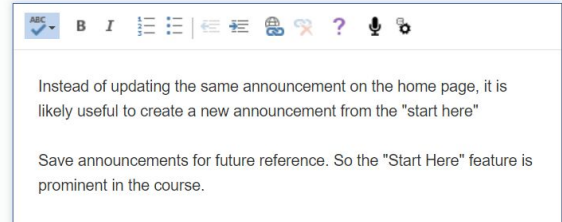
Not Met

Evidence:



The Home Page features announcements in the upper left hand corner of the Brightspace (D2L) course shell. The first week's "start here" links to the week's course activities and assignments.

Suggestions for Improvement:



Instead of updating the same announcement on the home page, it is likely useful to create a new announcement from the "start here"

Save announcements for future reference. So the "Start Here" feature is prominent in the course.

Welcome Page

Welcome to Foundational Studies in English.

This course increases your critical reading and writing ability, skills and style. Improve your reading comprehension and build English vocabulary in this course. Prepare for writing essays and research papers during your academic career.

Note: Weekly course materials, activities and assignments are published at 6:00 am every Sunday.

Week One will be published on Sunday, August 29, 2021 at 6:00am.

I look forward to meeting you on Zoom on Tuesday, August 31, 2021 at 6:00 pm.

Meet Your Instructor **HERE** → [Meet Mr. Tully](#)



Home Page



Hello Joseph,

**Catch up on all final exam activities today.
If you have not taken the CRT (Critical Reading Test) please do so today.**

* Annotate "How to Give People Advice They'll Be Delighted to Take" [HERE](#) → Annotate: "How to Give People Advice They'll Be Delighted to Take"

* Summary [HERE](#) → Summary: "How to Give People Advice They'll Be Delighted to Take"

* CRT (Critical Reading Test) [HERE](#) → CRT "How to Give People Advice They'll Be Delighted to Take" Final Exam 2021S (Note: Mr. Tully will send you the password when you are ready to take the CRT.)

* Final Essay [HERE](#) → Final Exam Essay "How to Give People Advice They'll Be Delighted to Take"

* Reflective Essay [HERE](#) → Reflective Essay (required - Due Tuesday, May 4, 2021 6:00 pm)

If you have not completed all activities from [Elevation: A Novel](#) by Stephen King select [HERE](#) → Main Assignment Page for Elevation: A Novel

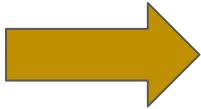
All assignments are due Saturday, May 1, 2021.

Optional Activities: [Main Grammar & Punctuation Activities Assignment Page \(Optional\)](#) (To be posted for you to practice once final exam activities and two weeks after the course ends)



Zoom Meetings on Tuesday & Thursday from 6:00 pm to 7:00 pm

Not Met



General Standard 1: Course Overview and Introduction: The overall design of the course is made clear to the learner at the beginning of the course.

Overview Statement: The course overview and introduction set the tone for the course, let learners know what to expect, and provide other guidance to help learners succeed from the outset.

Standard 1.1 ✓	STANDARD 1.2 - (3 Points) 1.2 Learners are introduced to the purpose and structure of the course.	<input type="radio"/> Met <input checked="" type="radio"/> Not Met
Standard 1.2 ✓		
Standard 1.3 ✓		

The purpose and structure of the course is in the syllabus, but it is not included in activities, discussions or assignments. I rated myself as “Not Met” because I see that students will need an activity to fully understand the purpose and structure.

Jim Snyder

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- Access to the rubric with annotations
- Discounts on professional development
- Course review for Quality Assurance



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